

**PGEOG 130 (Section 02) – WEATHER & CLIMATE (4 CREDITS) - SPRING 2023**  
**LECTURE: MONDAY / WEDNESDAY 5:30 PM – 6:45 PM**  
**HUNTER NORTH ROOM 1036**  
Semester Dates: 1/25/23 – 5/17/23

**LECTURE INSTRUCTOR CONTACT INFORMATION**

Instructor: Tom Carboni  
Email address: Thomas.Carboni72@myhunter.cuny.edu  
Office: Room 1032HN (Ring Doorbell on right)  
Office Hours: Wednesdays 4:30 – 5:30pm (in person)

**LAB SECTIONS & INSTRUCTORS**

2L01 M 7:00 – 8:50 pm; Instructor: Tom Carboni (Thomas.Carboni72@myhunter.cuny.edu)  
2L02 W 7:00 – 8:50 pm; Instructor: Tom Carboni (Thomas.Carboni72@myhunter.cuny.edu)  
2L03 Tu 5:00 – 6:50 pm; Instructor: Kelsey Parker (kparker@gradcenter.cuny.edu)  
2L04 Th 4:00 – 5:50 pm; Instructor: Kelsey Parker (kparker@gradcenter.cuny.edu)

\*Lab is held in room 1028 Hunter North for all lab sections.

**CONTACT POLICY**

You may email me with any questions you have regarding the lecture material (and lab if I am also your lab instructor). I'm here to help but you must make an attempt to solve your own problems first. This means reading the required material and thinking before you send me an email. In your email you must include PGEOG 13000 in the subject line (and lab section if emailing about lab). Also, sign your full name as it appears in CUNYfirst. In addition, be as descriptive as possible with your question, tell me your thought process, and include any relevant pictures if needed. Furthermore, you **MUST** use your hunter email when contacting me. You can expect to have your email messages returned within 48 hours. If I do not respond within this time frame, please forward the same email again.

**COURSE DESCRIPTION**

This course will describe the basic principles and elements that shape and determine our weather and the earth's climate. The course will begin with a discussion of the Earth System, with particular emphasis on the atmosphere. Next, we will discuss the energy that drives all we observe in the atmosphere. The first part of the course will concentrate on describing in some detail the elements that are common to weather and climate: temperature, pressure, moisture, clouds and winds. The second part of the course will, then, concentrate on how all those elements, working together or by combinations, determine the general circulation patterns in the atmosphere and oceans, as well as our weather patterns. Finally, we concentrate on air pollution and the changing climate and in this context; we will discuss some current issues, such as the potential impact that humans have on climate and climate change.

Note: Mathematical formulas will be used, and calculations will be made in this class. You are expected to have at least a basic understanding of mathematics through algebra and basic trigonometry (the trigonometry is just for one lab).

## **CUNY REQUIREMENT DESIGNATION**

This course will fulfill the Common Core Requirement for categories C & D, Life and Physical Sciences and Scientific World. For those under the GER system, this satisfies the 2/E requirement.

## **LEARNING OBJECTIVES AND OUTCOMES**

A student who successfully completes this course can:

1. Explain the scientific method and apply it to solve problems in meteorology and climate studies.
2. Explain and appreciate the interconnected nature of the Earth systems through effective oral and written communication.
3. Identify major geographic features (both physical and human) on map and globe.
4. Discuss the relationship between the Sun and the Earth and the Sun's planetary impact on weather and climate.
5. Recognize the interaction between the elements of the atmosphere, including
  - a. the composition and the structure of the atmosphere, and its distribution around the planet, including the basic chemistry and physics of atmospheric processes
  - b. the atmospheric and oceanic circulation processes, and
  - c. fronts, storm systems and severe weather with an emphasis on North America
6. Discuss methods of weather forecasting and be able to utilize weather forecasting tools and techniques, as well as interpret and create basic weather maps.
7. Recognize and analyze climate processes and how they relate to the past, present and future climate and their impact on biogeography, including
  - a. current technology and science in predicting meteorological outcomes
  - b. natural and anthropogenic climate change
  - c. the impact created by shifts in climate zones

## **TEXTBOOKS**

Lecture Text (Recommended): Lutgens, Tarbuck, Herman, Tasa. The Atmosphere: An Introduction to Meteorology, 14<sup>th</sup> edition. ISBN: 978-0134758589

\*The 12<sup>th</sup> or 13<sup>th</sup> edition of the lecture text is acceptable. It is ok to rent or buy used. The 13<sup>th</sup> edition is on reserve in the library (Call Number: QC861.2 .L87 2016)

Lab Text (Required): Carbone, Greg. Exercises for Weather and Climate, 9<sup>th</sup> edition. ISBN: 978-0134041360

\*The lab text is on reserve in the library (Call Number: QC981 .C34 2016). Please note that I do not know the condition of this book. If it is missing pages you are still responsible for the work.

\*You MUST purchase or use the 9<sup>th</sup> edition of the Lab Text; however, we are no longer having you print labs from this book. All work will be submitted on blackboard. A used book with writing in it is NOT acceptable. Also be wary of missing pages in used editions.

## **GRADING METHOD AND SCALE**

Grades will be based on class participation, homework assignments, two mid-term exams, and one final exam. A detailed description of the Hunter College Grading System may be found at <https://ww2.hunter.cuny.edu/students/academic-planning/degree-requirements/construct-an-academic-plan/gpa-calculator/grading-scale/>. An itemized breakdown of the final grading rubric is provided below:

- Laboratory Grade: 35%
- Exam I: 20%
- Exam II: 20%
- Final exam: 25%

\* 80% of your lab grade will be based on your lab assignments grade and 20% will be participation.

\*Final Exam is scheduled to take place on Wednesday 5/17/22 (first day of finals) from 5:20 – 7:20.

\*I do NOT drop any Exam grades.

\* If you are caught cheating on an exam or on your lab assignments, you will fail the course.

Attending the lecture and lab sessions are crucial to succeeding in this class. It will be difficult to fully grasp the concepts if you do not attend the lectures (and pay attention). There may be topics on the exams that I do not include in my notes. Therefore, attendance is vital to achieving a good grade.

**A final grade of IN (incomplete) is not normally given in this course except under the most extraordinary and documented circumstances. You must contact me within 48 hours of the scheduled day/time of the final exam and complete a Contract to Resolve an Incomplete Grade.**

**To qualify for being graded under the Pass / No Credit system, you must have completed all laboratory exercises, taken the three exams, and have satisfactory attendance and participation. Read more about Hunter's Policy here: <https://hunter.cuny.edu/students/registration/register-for-classes/credit-no-credit/#policy>**

**If you miss a considerable amount of time in the class and have many missing assignments, you will be assigned a WU in the course which counts as an F but may affect your financial aid.**

## **EXAM INFO**

All exams will be composed of a majority of multiple-choice questions intermixed with a handful of true or false and/or short answer type questions. Some of these questions will involve graphical / diagram analysis and/or minor calculations. However, you will NOT need a calculator. The first two exams will have around 55-60 questions while the final will be made up of approximately 65-70 questions (give or take a few questions for each exam). The **Final Exam will be cumulative**. About 40% of the final exam will be based on the last three chapters and the other 60% will cover everything else we discussed during the semester. In addition, the exams are typical in class exams - closed book, no note, no internet, individual, exams.

During exams you may not wear any type of smart watch (e.g. an apple watch), hats, or hoods. You may also not use the bathroom unless it is an emergency. If you have to go to the bathroom, you must

leave your phone in class with the instructor. Only one person would be allowed out at a time during an exam.

Do NOT miss an exam. Make-up exams will NOT be given except under the most extraordinary circumstances such as documented illness, documented death in the family, etc. Make up exams will be given at a mutually convenient time and while they will cover the same chapters as the original exam, there may be more questions, and/or questions will be different. In addition, there will be no curve (if given to the rest of the class) for those who need make-up exams. If approved for a make-up exam, it MUST be taken with a week of the original exam.

### **TEACHING FORMAT AND CLASS POLICIES INVOLVING COVID**

The lecture and all labs are in-person classes. You are expected to attend each session. Your Lab Instructors and I understand that there are still some challenges due to COVID; however, we cannot be asked to zoom with anyone at home while teaching in person, be asked to make recorded lectures for those at home, or spend an extensive amount of time in office hours lecturing you on material missed. If for some reason you have to miss more than one consecutive class for any reason, please email us as soon as possible with an explanation and proof of a valid reason. We all will have to follow CUNY's COVID rules in person to assure we all remain safe. If rules are not followed, you may be removed from the class.

### **LABORATORY PREPARATION**

Come to class prepared. Your lab instructors will expect you to have read the laboratory exercise listed for each class *prior* to the beginning of that class period. Laboratory exercises can be complex, and if you do not read them before class you will have difficulty asking questions and turning them in on time. All pre-requisite knowledge needed to succeed in lab should first be covered in lecture before a lab is due; however, there may be specific topics that differ slightly or go into more detail.

### **LAB DUE DATES AND LATENESS**

You normally have a week to complete the lab exercises. They are due AT THE BEGINNING of the next class after your lab instructor has reviewed the material. Late lab exercises will have their grade **reduced 10% for each day received late** unless you have a valid excuse that can be documented. This policy will be strictly enforced. If you wait until the middle or end of a lab class to hand in a lab, you will be deducted 5 points.

### **EXTRA CREDIT**

No extra credit is given in this course. Whatever effort you would put into an extra credit assignment put into completing the lab exercises and studying for exams. That being said, I will try to be as understanding as I can when certain situations or hardships arise. However, you must address them with me immediately.

### **HUNTER COLLEGE STATEMENT ON ACADEMIC INTEGRITY**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on

Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations. Remember that copying answers from the internet, an answer key, or someone else is plagiarism. In this class you can work in groups in lab. In fact, I highly encourage this, but you must always record the answers to the labs in your own words (and in words you understand). Do not give me or your lab instructors any reason to be suspicious or doubt that you are being honest as I will not tolerate cheating. If you are caught cheating / copying on an exam or lab, you will get an automatic zero on the assignment and possibly fail the course. I will also report you and the suspect incident to the office of the Dean of Students.

### **ADA POLICY (for students with special accommodations)**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY to secure necessary academic accommodations.

For further information and assistance please call (212-772-4857)/ TTY (212- 650- 3230). **You must be registered with the Office of AccessABILITY to qualify for the accommodations.**

### **HUNTER COLLEGE POLICY ON SEXUAL MISCONDUCT**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) of Colleen Barry ([colleen.barr7@hunter.cuny.edu](mailto:colleen.barr7@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

**\*Tentative schedule of course topics is listed on the following page**

## (Tentative) Lecture Schedule

Week	Mon Date	M Lec Topic	Wed Date	W Lec Topic
1	23-Jan	NO CLASS	25-Jan	Syl and Ch 1
2	30-Jan	Ch 1 & 2	1-Feb	Ch 2
3	6-Feb	Ch 2	8-Feb	Ch 2 & Ch 3
4	13-Feb	NO CLASS	15-Feb	Ch 3
5	20-Feb*	M 2/20 No Class T 2/21 Monday Schedule – Ch 3 & 4	22-Feb	Ch 4
6	27-Feb	Ch 4 & 5	1-Mar	Ch 5
7	6-Mar	Ch 6	8-Mar	Exam 1 (Ch 1-5)
8	13-Mar	Ch 6	15-Mar	Ch 7 & 8
9	20-Mar	Ch 9	22-Mar	Ch 9
10	27-Mar	Ch 10	29-Mar	Ch 10
11	3-Apr	Ch 11	5-Apr	NO CLASS
12	10-Apr	NO CLASS	12-Apr	NO CLASS
13	17-Apr	Ch 11	19-Apr	Ex 2 (Ch 6 – 11)
14	24-Apr	Ch 15	26-Apr	Ch 15
15	1-May	Ch 15 & 14	3-May	Ch 14
16	8-May	Ch 14	10-May	Ch 13
17	15-May	Review	17-May	Final Exam (5:20 – 7:20)

Lecture Ch #	Chapter Title
1	Intro to Atm
2	Heating Earth's Surface and Atm
3	Temperature
4	Moisture and Atm Stability
5	Forms of Condensation and Precip
6	Air Pressure and Winds
7	Circulation of Atmosphere
8	Air Masses
9	Mid Lat Cyclones
10	Thunderstorms and Tornadoes
11	Hurricanes
12	Weather Forecasting and Analysis
13	Atmospheric Pollution
14	Climate Change
15	World Climates

### (Tentative) Lab Schedule

Week	Date Start (M)	Date End (Th)	M	Tu	W	Th
1	23-Jan	26-Jan	No Classes	No Classes	Lab 1nm	Lab 1nm
2	30-Jan	2-Feb	Lab 1nm	Lab 1nm	Lab 1	Lab 1
3	6-Feb	9-Feb	Lab 1	Lab 1	Lab 2	Lab 2
4	13-Feb	16-Feb	No Classes	Lab 2	Lab 3 & 4	Lab 3 & 4
5	20-Feb	23-Feb	No Classes	M Lab 2	Lab 5	Lab 5
6	27-Feb	2-Mar	Lab 3 & 4	Lab 3 & 4	Lab 6	Lab 6
7	6-Mar	9-Mar	Lab 5	Lab 5	NO LAB	NO LAB
8	13-Mar	16-Mar	Lab 6	Lab 6	Lab 14	Lab 14
9	20-Mar	23-Mar	Lab 14	Lab 14	Lab 9	Lab 9
10	27-Mar	30-Mar	Lab 9	Lab 9	Lab 10	Lab 10
11	3-Apr	6-Apr	Lab 10	Lab 10	No Classes	No Classes
12	10-Apr	13-Apr	No Classes	No Classes	No Classes	No Classes
13	17-Apr	20-Apr	Lab 12	Lab 12	Lab 12	Lab 12
14	24-Apr	27-Apr	Lab 13	Lab 13	Lab 13	Lab 13
15	1-May	4-May	Lab 16	Lab 16	Lab 16	Lab 16
16	8-May	11-May	Lab 17	Lab 17	Lab 17	Lab 17
17	15-May	18-May	NO LAB	NO LAB	Finals	Finals
18	22-May	25-May	Finals	Finals		

Lab #	Title	Questions to Answer
1nm*	units, lat&long, isolines	all but 4 and 11-13 in units lab
1	Vertical Structure of Atmosphere	1-22
2	Earth-Sun Geometry	1-6, 9-19
3 and 4	The Surface and Global Energy Budget	Lab 3: 1-15 ; Lab 4: 1-5,11-15
5	Atmospheric Moisture	10-29
6	Saturation and Atmospheric Stability	1-16, 18-25
9	Weather Map Analysis	1-9
10	Mid-Latitude Cyclones	1-17
12	Thunderstorms and Tornadoes	1-17
13	Hurricanes	1-17
14	Climate Controls	1-22
16	Climate Variability and Change	1-23
17	Simulating Climate Change	1-16

\*nm stands for not in (the required) lab manual